**Exercise 1: Subject verb object**

*Their parameterized* ***model****, using seven bells and whistles, each accompanied by their own chimes****, fit*** *the newly reduced, but still kind of noisy,* ***data*** *well.*

**Exercise 2: Commas**

*We are required to write proposals yet no one teaches us how to write.*

**Exercise 3: Commas and emphasis – what is the difference between the below?**

*CO observations are useful for identifying molecular clouds, and for measuring their velocities*

*CO observations are useful for identifying molecular clouds and for measuring their velocities*

**Exercise 4: Add commas if appropriate to the below two statements**

“*H2 forms in GMCs because of dust” “Because dust exists in GMCs H2 can form”*

**Exercise 5: Add commas where appropriate.**

*While I was out I bought Milk. In addition I bought cookies.*

**Exercise 6: Commas and parenthetical statements. Add commas:**

*This method in particular allowed us to identify the source of the ionization.*

**Exercise 7: Practice editing.**

*Young radio sources (<105 years), are an ideal candidate to study the cold gas in AGN, and the connection between the merger events and the triggering of radio activity.*

LISTS of clauses

**Exercise 8: Add commas and hyphens:**

*I bought whole organic milk.*

*I bought non fat organic milk.*

*I bought milk eggs and quinoa*

**Exercise 9: a) Add Semicolons to separate clauses**

*I went to the store and bought milk, which we need for breakfast, eggs, an essential for making cake, and quinoa, because that’s how I roll*.

**b) Modify the sentence again using a colon before the list.**

**Exercise 10: Colons and semicolon-separated itemized lists**

*We cannot make this measurement without HST, the sources are too small to resolve from the ground, UV imaging is needed to measure temperature, and we require the PSF to be stable over hour long timescales.*

**Exercise 11: When to avoid Semicolons**

*We observed with HST; we needed high-resolution.*

**Exercise 12: Sequential Clauses**

*This telescope will be used to find**earth-like planets and for characterizing**their atmospheres.*

**Exercise 13: Fixing Ambiguous Demonstrative Pronouns**

*A basic prediction of CDM galaxy-formation models is the existence of a hot halo of gas accreted from the intergalactic medium around Milky Way-sized galaxies, which forms as infalling gas heated to the virial temperature at an accretion shock.* ***These*** *may provide most of the fuel for long-term star formation.*

**Exercise 14: Active & Passive Voice**

*We removed the large-scale gradient using the illumination correction, then cosmic rays were identified.*

**Exercise 15: Active & Passive Voice**

*PNe can be identified by their strong OIII emission. This emission was then searched for using narrow-band imaging.*

**Exercise 16: Editing**

*In Figure 5, the effect of the use of kernels of different sizes on the derived surface density maps is demonstrated.*

**Exercise 17: Which vs. That. Fix the below**

*The sample of AGN which were selected in the optical, contained 3000 objects*

**Re-write using “That”**